

Lesson Plan for Grade 3: Home (Part Three)

Activity: Collaborative Styrofoam Print Neighborhoods

Estimated Time: 90 minutes

Materials (for 20 students):

Styrofoam printing plates - 4x6

Mechanical Pencils

Block Printing Inks - Red, Blue, Yellow, Black and White

Brayers

Trays

Heavy Paper - 22x30

Scratch Paper for sketching

Water Buckets or sinks for rinsing printing plates

Objectives:

- 1) Continue discussion on neighborhoods and community. Allow the students to give examples about the different kinds of buildings, houses and families that are in their own neighborhoods.
- 2) Tell the students they are going to collaboratively design a neighborhood they can all live in together. Pass out scratch paper and pencils and allow the students to sketch their house designs.
- 3) When ready, students may scratch their designs into their printing plates using the plastic tip of the mechanical pencil.
- 4) Demonstrate to students how to charge the brayers, and roll ink onto their plates.
- 5) Students will rotate to each paper and make a print, so that each student will go home with a "neighborhood" that includes every student's print.



TN Visual Art Standards: Grade 3

3.VA.Cr1.A Elaborate on an imaginative idea.

3.VA.Cr2.A Create artwork to meet personal criteria, using a variety of artistic processes and materials and developmentally appropriate craftsmanship

3.VA.Cr2.C Individually or collaboratively construct visual representations of objects or places from everyday life.