

## Lesson Plan #3

Teaching Artist: Jen-Jen Lin

Title of Lesson: Chinese Dance

Target students: all

Topic/Main Idea:

TA will introduce Chinese opera, Chinese dance to students. Most of students in Tennessee seldom have the opportunity exposed to these intricate Chinese performing arts. This program will serve as an eye opener for all students and further understand Chinese arts and culture.

Materials and resources:

TA prepares all the material needed for the workshop. Host teacher will prepare (1) a room with screen projection and projector equipment and room for students to move and dance. (2) possible also a music play back equipment.

Activities: Chinese opera, dance and music are distinctly different than the Western's. Beauty is in the eye of the beholder. Things are beautiful for Chinese taste may not be the music for the Americans' ears, and vice versa. The TA will introduce Chinese opera, and Chinese dance to attendees using videos, live demos, and hand-on workshop to experience Chinese dancing. TA will identify and explore together with students about the significant and intricate parts of Chinese opera, and dance. And build students' appreciation and understanding toward arts and culture that are unique and different than we are accustomed to.

Objectives: Students are expected to learn basic Chinese movements to further understand and appreciate Chinese dance. Students also compare the differences and similarities of dances they know with the Chinese dance learned at the lesson. This can expand students' minds of connecting culture with dance.

