ArtCarAVan- Curriculum Overview and Standards
The program’s goals for students in primary grades are to broaden artistic access, deepen understanding, and engage learning through a visual arts experience that allows them to interact with creative professionals. Because most of the schools we work with do not have an art program, educators and Art 120 work ahead of the artists’ visit to determine needs and help work their current curriculum into the exhibit.

Students come out by class or grade level to meet two artists who will be visiting their school for the day. With works of art displayed at their school, curious students are encouraged to open up, touch the art and ask questions. Artists discuss the mediums used, and share what motivated them create art. Students are encouraged to value their own creativity. The curriculum varies depending on each school’s need. Examples including character traits such as perseverance (a TCAP favorite), cognitive thinking, mechanical skills (simple machines- perfect for our bicycle contraptions), language skills, recycling, materials/techniques, themes/subject matter, craftsmanship, design, fractions, multiplication, primary colors. Art 120 provides worksheets that encourage the students to envision and draw their own art contraptions (see below as well as writing prompts such as: “What would you think if your Mom picked you up in an art car from school.”

What does your art car look like? A banana? A giant animal? What would your art car wear?

Share your art car with your ArtCarAVan Artists, and make your own parade.

Your Name: ___________________________________ Teacher:__________________________
Grade: _____ School: ____________________________________________________________