

# Upcycled Beauty Lesson Plan

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**Introduction:** Midway Island is an uninhabited island about 2000km from any other coastline. It lies roughly equal distance between North America and Asia, and almost halfway around the world from England. The birds there are dying and killing their kin with bits of plastic that glitter in the ocean sun. None of the plastic disintegrates and eventually fills their tiny stomachs eventually choking on their own toxicity. Using plastics to create art keeps it from the landfill and waterways and also helps bring awareness to the issue of plastic pollution. **Students will create an individual piece of art or a collaborative mural using recycled plastic bottle caps and learn how to make a difference in plastic pollution while expressing their creativity.**

If you would like a mural or larger piece, Dee will provide an individualized lesson plan based on your scheduling needs and the needs of your students. Check out her website: [www.creativegeniusinyou.com](http://www.creativegeniusinyou.com) . Click on *Projects/Soaring to Higher Standards* for a video of a school-wide bottle cap project that was a brainchild of Dee's. Please contact her at 615.497.4066 if you would like your students to benefit from a project like this.

**Big Concept:** Using plastics to create art will help our environment and allows art to be accessible to anyone.

## Objectives:

- Students will design their own artwork using design principals.
- Students will understand about why it is important to recycle.
- Students will practice Social Emotional skills when working in groups.
- Students will strengthen feedback and listening skills.
- Students will learn about contemporary artists that use recycled materials to make art.

## Anchor Standards:

**Production of Artistic Works:** 4. CCSS.ELA-Literacy.CCRA.W.4 Produce works of art in which the development, organization, and style are appropriate to task, purpose, and audience.

**Comprehension and Collaboration** CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a variety of works of art and collaborate with diverse partners, building on others' ideas and expressing their own clearly and persuasively

**Presentation of Knowledge and Ideas:** 4. CCSS.ELA-Literacy.CCRA.SL.4 Create works of art such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

### **Assessments (Tool will depend on the project and make up of group):**

- Students will utilize a design notebook to keep track of their design process and reflections during this project.
- Students will complete an evaluation via a game on what materials decompose quickly or take a long time.
- Students will complete a pre and post evaluation of what they know about the subject matter to be covered.
- In a small group, students will give each other feedback on their participation in the project, on the materials discussed and what designs they have chosen. Students will have to defend their design and color choices using art color theory as a defense to their peer group.

### **Materials and Resources:**

#### ***For individual bottle cap art:***

- Recycled Plastic Bottle Caps, washed and sorted by color/size
- One gallon Glue All
- Paint/brushes
- Cardboard, plywood or foam board for individual shapes
- Pencils and paper

#### ***For Mural:***

- Plywood
- Glue All or screws/drills
- Paint and paint brushes
- Plastic caps

### **Sample one day Lesson – may be adjusted to fit the schedule and length of class time**

- Students will complete the pre assessment evaluation
- Students will be presented information about:
  - the need for recycling and the problems posed by plastics in our environment
  - Contemporary artists that use reused materials in their artwork
- Students will pick a shape to attach their plastic bottle caps to
- They will design a pattern on paper and decide on color and size of bottle caps
- Students will attach the bottle caps onto the shape.
- Students will complete the post evaluation on their knowledge of recycling.