

Affiliate Name	Teaching Artist	Program
VSA TN	Bailey Earith	Create a Character
School	Number of Students	Estimated Number of Students with Disabilities
Hardin Valley Academy	9	9
Grade Level	Dates of Residency	
9-12	From: 8/22/11	To: 8/26/11
Number of Sessions	Hours Per Session	Total Hours of Instruction Per Student
5	1.5	7.5

Enduring Understandings and Essential Questions:

- Students will learn to work with new art materials and work intuitively to create an original art doll.
- Students will use their art doll as a writing prompt by making it a character in a fictional written work.

Learning Outcome 1 (Standards/IEP Goals)	Learning Outcome 2 (Standards/IEP Goals)	Learning Outcome 3 (Standards/IEP Goals)
<p>English:</p> <p>CLE 3001.1.1 Demonstrate control of Standard English through grammar usage and mechanics (punctuation, capitalization, and spelling).</p> <p>CLE 3001.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.</p> <p>CLE 3001.3.2 Employ various prewriting strategies.</p> <p>CLE 3001.3.3 Organize ideas into an essay with a thesis statement in the introduction, well-constructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.</p>	<p>Art:</p> <p><u>Content Standard 1.0: Media, Techniques, and Processes</u></p> <p>Students will understand and apply media, techniques, and processes.</p> <p><u>Content Standard 3.0: Evaluation</u></p> <p>Students will choose and evaluate a range of subject matter, symbols, and ideas.</p> <p><u>Content Standard 6.0: Interdisciplinary Connections</u></p> <p>Students will make connections between visual arts and other disciplines.</p>	
Assessment Criteria	Assessment Criteria	Assessment Criteria

<p>Written story shows proper sentence structure, punctuation, and grammar.</p> <p>Written story is neat and legible.</p> <p>Written story shows creativity and use of art doll as writing prompt/ inspiration</p>	<p>Completed art doll shows basic structure and form and is personalized with features to help tell a story.</p> <p>Students will be able to give an oral description of the character they created.</p>	
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Instructional Activities for Learning Outcome 1	Instructional Activities Learning Outcome 2	Instructional Activities for Learning Outcome 3
Use one line for each session of the residency. Add lines by clicking the Insert Item below.		
	Day 1: Students create a basic 3-D doll.	
Day 2: Students verbalize a story about their character.	Day 2: Students accessorize doll to create a character.	
Day 3: Students write background info about who their character is.		
Day 4: Students write story about their character.		
Day 5: Students read their stories to the class.		

Curriculum Map- A Portrait of an Artist-Scientist

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