

Fun Fonics

This is an effective, fun and creative way to teach phonics! This workshop offers an innovative approach to teaching reading readiness and letter recognition skills. Teachers learn how to make early learning multi-sensory by incorporating step-by-step activities designed to help students learn each letter. Teachers learn how to use geometric shapes to help students draw and various arts and crafts materials to enhance each letter activity page. Students call it the Art Club!

(Grades PreK, K, 1, Transition (1-2))

Each letter has an alliteration that reinforces the sound. Only short vowel sounds are introduced. The artist uses puppets, and various objects that corresponds to each letter. Students clap to each syllable, and recite in a sing song way, either fast or slow each simple sentence. They trace the letter in the air and then use the "Magic Sandbox" to trace. They have the sentence printed in standard form so they trace over the sentence. They have the tables lined with paper and write the letters on the table. The artist demonstrates how to draw an apple by discussing its shape. Students learn to draw and use various arts & crafts materials to create pictures that correspond to each letter. Many letters involve movement such as zig zag. Students find objects and names of students that begin with the featured letter.

Day 1:

Introducing the letters A, B, C

Students blow bubbles for the letter B.

Day 2:

Introducing the letters E F G

Students trace their feet for the letter F.

In addition to the letters, reading readiness-skills are incorporated in the sentences

such as "Feel Five Feathers....." The letters follow the same activities each day, which consists of recitation, movement, drawing and making the association with sound and objects.

Day 3:

Introducing the letters H I J

Students get to jump, jig and jiggle for the letter J!

Day 4:

Introducing the letters K L M

Students make a little kite for the letter K.

Day 5:

Introducing the letters N O P

Students enjoy popping while making popcorn for the letter P!

Day 6:

Introducing the letters Q RS

Students create a quilt for the letter Q.

Day 7:

Introducing the letters T U V

Students enjoy tip toeing for the letter T!

Day 8:

Introducing the letters W X Y Z

Students learn how to zig zag for the letter Z.

Day 9:

Review: Students have the opportunity to choose a letter and recite the alliteration. Students love making the movements related to each letter such as oscillate for the letter O. This is a great way to assess the progress of students' letter skills and fine motor skills.

Tennessee English Language Arts Standards Effective Kindergarten Standard 1 - Language

Grade Level Expectations GLE 0001.1.1 Demonstrate an emerging understanding of basic English usage, mechanics, spelling, and sentence structure.

GLE 0001.1.2 Employ a variety of strategies to decode words and expand vocabulary.

GLE 0001.1.3 Develop and maintain phonological awareness.

GLE 0001.1.4 Begin to explore the alphabetic principle.

TN.2.0. Visual Arts: Structures and Functions - Students will use knowledge of structures and functions.

2.1. Identify elements of art (e.g., line, shape, color, texture).

2.2. Identify principles of art (e.g., pattern, repetition).

2.3. Demonstrate an understanding that anyone can express themselves visually.

TN.3.0. Visual Arts: Evaluation - Students will choose and evaluate a range of subject matter, symbols, and ideas.

Materials: A printed letter pages for each letter of the alphabet, pencils, crayons, glue sticks, paper to cover tables, arts & crafts materials such as feathers, construction paper,