

Arts Curriculum lesson plan

Title: Story Illustrating With Mr. Ollie

Objective: *To demonstrate how professional writers and artists produce their work which is much in the same way as the students. The students will come to understand how important the written word is and the importance of communication.*

Grade 1-6

Lessons:

We will begin by talking about the importance of writing as a form of communication. From this point I will demonstrate to the class and discuss how to come up with writing ideas and to produce a well-rounded germ of an idea. From this we'll take the idea and turn it into a little story which we will illustrate. We'll use the brainstorming method and carry forward with doing a first draft, revisions, editing, and on to the final product of this small short story accompanied with an illustration.

Content area:

These lessons will incorporate the Tennessee English Language Arts Standards numbers one, two, three, and eight.

Vocabulary:

Rough draft, thumbnail, brainstorming, editing, finish, bleed, and dummy.

Purpose:

This lesson will show the students how REAL writing and illustrations are put together, but this also puts the lesson on the students level. They will come to understand why they need to revise or edit, why they need to write well, and why this is important not just now, but in their future.

The Hook:

Kids are into cartooning and illustrative-type artwork because creative writing and artwork is all around them. They are familiar with creative works from the likes of Shel Silverstein, Dr. Seuss, and recently even what Pixar has done in the movies. This program is not JUST writing and how to draw the picture, but it's also about creativity, thinking outside that big old box.

Ongoing assessment:

In everything the students do from now on, they will look at a particular project and think, "okay, how can I make this creative?" They'll lift up themselves and try to do what no one else is doing in their writing and illustrating. Remember, if this creativity comes from the student's mind, there is nothing that's wrong. If a great idea comes out of a student's mind, then already he or she has done something great. Nurture that greatness that is in them. Imagine, create, and aspire to more than mediocrity.